Principal
Katie May

Spraying a little kindness
After several bullying incidents this fall, I wrote in an earlier Pup Press that our staff was focusing school-wide on working with students to build empathy and a culture of inclusion. We are continuing that work this month by bringing the value of kindness to the forefront. Teachers and our school counselor, Melissa Matsui, will be reading books about kindness to their classes. K-2 grade classes will read the book “Be Kind,” by Pat Zietlow Miller and 3rd-5th grade students will read “Each Kindness,” by Jacqueline Woodson. Reading a common book gives us the opportunity to reference these themes school-wide in assembly, in social studies, and in specialist classes so everyone can support the development of kind behaviors. We will continue with a common book each month throughout this year.

This weekend, I saw a “Kindness Calendar” on Facebook in a friend’s post. This was sent out as a challenge to do one kind thing for others each day for the month of December. I modified this a bit for students so we can try the same challenge at our school. What might it look like if every child and adult in our community did an act of kindness for someone else every day this month? The suggestions on the calendar are just a beginning, as you may have other ideas of a kindness that would be meaningful to someone else. This is a great area for parent involvement – you can talk to your child before school about their plan to do kind to someone else and then check in before bedtime to find out how this went. Share your own efforts at kindness with your child, too. Consider how you are modeling kind behavior for your child. Continued on Page 2

Conversations About Race, Thu. Dec 13th, 6:30-8:00 p.m.
The Conversations About Race Equity Team community discussion group for TM and school staff meets Thu., Dec 13, 6:30-8:00 p.m., TM Library. EVERYONE WELCOME! This month we are watching reading an article and watching a short video for discussion:


We’ll also discuss article/book selection for the next meet up and are looking for people who want to facilitate future discussions.

Contact Dionne Malastea [dmalastea@hotmail.com](mailto:dmalastea@hotmail.com) with questions. Childcare will not be available, but children are welcome to join us in the library.

The Black Family Advocacy Support Group meeting, Wed., Dec. 12, 6-8:00 p.m., TM Library

The Black Family Advocacy Support Group invites families with children of Black/African African American descent and allies to join them next Wed. In addition to welcoming new families to the support network, they will continue discussing areas of focus this year and planning for upcoming events. Join the group and bring a friend!

Please feel free to bring a dish or dessert to share. Contact Angie Jenkins or Trinia Washington at [tmfasggroup@gmail.com](mailto:tmfasggroup@gmail.com) with any questions or to get additional information. Children are welcome to attend.

Winter Enrichment Programs that need more enrollments before Sun., Dec. 9!

If your child is interested in any of the below classes, don’t hesitate to enroll them TODAY! Registration closes Sun., Dec. 9.

- Classes with very low enrollment (may be cancelled): Basketball (a) and Golf (a)
- Classes not yet at their minimum (but close): Guitar (Beginning and Advanced) (m), Yoga (m), Fashion Extravaganza! (m) and Piano-Keyboard (m and a)

M = morning classes; a = afternoon classes [http://tmlink.org/beforeafter-school/enrichment/](http://tmlink.org/beforeafter-school/enrichment/)

EVENT CALENDAR

- Fri., Dec. 7, 9-10:30 a.m., Washington Middle School Daytime Tour, WMS
- Sun., Dec 9, Enrichment classes enrollment ends, ENROLL TODAY! Most winter classes meet w/o Jan. 7 thru March 18, see below
- Mon., Dec 10, 7-9:00 p.m., 2e Seattle Monthly Meeting, TM Library, see Page 2
- Wed., Dec 12, The Black Family Advocacy Support Group, 6-8:00, TM Library
- Thu., Dec. 13, 8:40-9:30 a.m., Parent Coffee with Katie May, TM Library
- Thu., Dec. 13, 6-8:30 p.m., Bulllup Dads Pizza Movie Night, TM Cafeteria
- Thu., Dec. 13, 6:30-8:00 p.m., Conversations About Race, TM Library

Got news? Contact Pup Press Editor, Tracy Bonacorso (tracybonacorso31@gmail.com) or text 206.240.8318

TUTU’S PANTRY

Tutu’s Pantry serves 20-30 TM families weekly with a supply of free weekend food. If your family would like to benefit, please fill out the form available in the office or [www.tmlink.org](http://www.tmlink.org) and return to your child’s teacher or the office.


WEEK OF DEC. 10 ASK:
3RD GRADE: PLEASE BRING PASTA SAUCE.

BULLPUP BRIEFS

SEND US YOUR BEST PHOTOS FOR THE YEARBOOK!

We’re starting to collect pics for the 2019 Thurgood Marshall Yearbook. Looking for classroom candids, events, field trips, recess, PCP, assemblies, 5th grade Camp Orkila pics of staff – anything yearbook appropriate!

CONGRATULATIONS TO REAL DAWG READERS!

Congratulations to Jordan Jenkins and Minh-Khôi Vo for completing the Real Dawgs Summer Reading Program through the University of Washington!

Both students received a certificate and hat from the UW. Way to go, Readers!

More is online! Go to www.tmlink.org for more news, links, calendar of events and full archive of past editions of Pup Press. And, visit Bullpup Parents or TM on Facebook.
Katie May column – continued from Page 1

In a season where children can sometimes be focused on what they hope to get, as they are bombarded with ads for expensive toys, it is a good time to take a step back to help them consider what they give to others. Consider helping your child make a gift for someone, write a letter to a relative who lives far away, make cookies for your local fire station or help a neighbor with a chore. If your family already regularly volunteers in the community, talk to your child about how your efforts help others.

There is a bulletin board outside the office where anyone can recognize someone they have seen being kind. Grab a Post-It Note from the office, and write what you saw: “Samuel saw a friend fall down and checked to be sure they were OK.” We know that emphasizing a behavior helps us to continue to grow that behavior.

Kindness is a trait that we can build in our children (and in ourselves). It costs us nothing to reach out to help another person and takes very little time. Planting the seeds of kindness will allow us to reap the rewards of more positive learning environment school-wide and a more welcoming school environment for everyone.

Katie

Join our Winter Giving Challenge!

Your gift matched up to $20,000! Our ambitious PTA fundraising goal this year is $160,000 - that’s $300 per student the TM PTA invests in your child. We’ve reached 25% of our goal! Help us make it past the finish line! Your donation will be matched up to $20,000!

Click Donate on tmlink.org.

Safety first with The Safety Patrol!

Hello Parents!

TM has a new volunteer organization called, The Safety Patrol! We’re a group of 4th and 5th grade students who help other students during arrival and dismissal time to make everything run smoother. We’ll be all around the school making sure everyone is safe and where they are supposed to be.

We’re trying to support others so please make sure your child is respecting our organization who are sacrificing their time to do this.

Your student will be seeing us in our vests around the school and outside starting this week.

Thanks!

Sincerely,

The Safety Patrol

2e Seattle Monthly Meeting, Mon., Dec. 10, 7-9:00 p.m.

Join host Maria Gerea and the 2e* Seattle group to discuss school and schooling options for 2e children for elementary, middle school and high school. Please come ready to share your perspectives on pluses and minuses for each. The group will create a map of options together. Notes will be captured and summarized on the 2e Seattle Facebook page: https://www.facebook.com/events/2186814411352731/ Please invite other parents with 2e children.

*Some students with learning and attention issues have outstanding skills in certain academic areas. These kids are often called “twice-exceptional” (or 2E) learners. They’re exceptional in two ways. They’re gifted, and they have learning issues.