

PUP PRESS

Brought to you by the Thurgood Marshall Elementary PTA

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Principal
Katie May

New Ideas & Names to Consider

Thank you for another great year at Thurgood Marshall! It's you – parents, families, community members, staff and especially students – who make TM the special place it is.

Last announcements:

- **Congratulations to the newest members of our Building Leadership Team (BLT):** Amal Ali will represent families with a child in Special Education and Samantha Welte will represent Highly Capable Cohort families. Their terms begin in August and will last for two years.
- The BLT in May voted to change the name of the General Education program to "Scholars." **At this month's meeting, the team discussed the name "Highly Capable Cohort,"** which the District three years ago began using instead of APP (Accelerated Progress Program). Many in our school community have found that the term "Highly Capable" makes those not in the program feel less than capable. Some parents, students and staff have requested that a change be considered. **Our BLT is suggesting "AC Scholars"** (short for Accelerated Curriculum Scholars). The belief is that this name refers more to the services students will be receiving rather than to the children themselves. Let us know what you think about this: kjmay1@seattleschools.org.
- **Next year, we will begin a program to involve more male volunteers** – dads, uncles, grandpas, neighbors and other men significant in the lives of our students. This program, "Bullpup Dads," is modeled after Watch D.O.G.S. We aim to have at least one male volunteer at school each day. Thank you to Chuck Ely for agreeing to be our "Top Dog!" We'd love to have a core group of 4-5 more dads to help plan the program. Please let me know if you are interested. Learn more: <http://www.fathers.com/watchdogs/>.
- **Report cards will be sent home with your children on the last day of school, Monday.** If you have a student in Grades 3-5, you will also be receiving preliminary Smarter Balanced Assessment (SBA) scores. You will receive your official score report close to September.
- **Many of you have asked about teaching assignments for next year, so they are in the box at right.** We have one change next year – an all-boy 2nd-grade HC class. We decided to do this because of the ratio of boys to girls – 31:7!
- **Remember that our library will be open 4-7 on Tuesdays through Aug. 22 (except July 4).** Siblings are welcome to check out books, too. Please help spread the word to any new families you know! Library time offers a great way for children to get connected – or stay connected to school.



I wish you all a wonderful and restful summer, whatever your plans are! Please remember to keep reading and writing, and, a little math fact practice never hurts, either! I look forward to seeing you back at school in September!



CONGRATULATIONS, 5TH-GRADERS!

EVENT CALENDAR

TOMORROW, Fri., June 23: Regular dismissal. (Was early dismissal on original District calendar.)

Mon., June 26: Final day of school. Early dismissal at 2:45 p.m. Have a great summer!

Tues., June 27: Library open on summer schedule. 4-7 p.m. Check out books & enjoy a frozen treat every Tuesday through Aug. 22 (except July 4)!

Wed., July 5: Free gardening class starts. 10-11:30 a.m., west side of TM building. Every Wed. in July & August! See <http://bit.ly/Summer17Garden>.

Tues., July 11: Grades K-2 Playdate, 4-5 p.m. Meet on playground. More Grades K-2 playdates: July 25 (5-6 p.m.) & Aug. 8 (6-7 p.m.)

Tues., July 18: Grades 3-5 Playdate. 4-5 p.m. Meet on playground. More Grades 3-5 playdates: Aug. 1 (5-6 p.m.) & Aug. 15 (6-7 p.m.)

→ **All events in the online calendar at www.tmlink.org**

Bullpup Briefs

Summer Counseling & More

Want more individualized support for your child this summer? Contact Counselor Meghan Kaloper [mrkaloper@seattleschools.org] for a list of local agencies. Summer is a great time to start regular counseling since there is extra time to build a positive adult relationship and work on social/emotional skills that might not come easily. As an alternative, Big Brothers Big Sisters has volunteers ready to be matched to students! Contact Ms. Kaloper, or visit www.bbbsps.org and click on "Enroll a Child."

Lost & Found Needs Your Love

Our Lost & Found has – again – a large assortment of jackets and other items. Please take a look no later than Monday morning!

'17-18 Teaching Assignments

Scholars

- Grade K:** Mona Tu/Nicki Gorter (share), Mariluz Garzon
1: Lacey Sheridan, Marcie von Beck
2: Cora Glass
2/3: Shari Howard-Powell
3: Cat Serpe
3/4: Eunice Davis
4/5: Sarah Gese; Sam Egelhoff

HCC

- Grade 1:** Rob Long
2: Bridgette Carney, Mindy Huss (all boys)
3: Debby Halperin, Laurie Jensen
3/4: Donna Duarte
4: Lisa Sorenson, Michael Zetterberg
5: Brie Damitio, Kimber Kierstead, Will Miller, Will Paul

Gigantic Thanks!

As this school year draws to a close, we want to thank the many volunteers who contributed their time, ideas, and enthusiasm to Thurgood Marshall Elementary. Because of these and many other day-to-day volunteers, the PTA is able to support our teachers and enrich our community in countless ways. Whether you were a field trip chaperone, event chair, or fundraising donor, you helped create an extraordinary community and learning environment for all. We thank all of you for your tremendous work in the following areas. Without you, our school wouldn't be the incredible place that it is! The following list inevitably will miss some deserving volunteers. We are sorry!

Enrichment Program Coordination – Eldon Tam
Enrichment Catalog Editor – Katherine Barr
Enrichment Teachers/Staff Liaisons – Ms. Kierstead, Ms. Jensen, Ms. Zirngible
Pup Press Editor; tmlink.org webmaster – Cliff Meyer
Pup Press Distribution – Erinn McIntyre, Phoebe Paulen
Class Reps Coordination – Laura Peterson
Graphics Designer – Jen Hobbs
Bulletin Board Manager – Kimberlee Barber
Tutu's Pantry Coordinators – Maggie Trapp
Tutu's Pantry Volunteers – Jen Gotanda, Laura Peterson, Kimberlee Barber, Joy Pardo, Holly Batt
Snacks Program – Liz Wall, Alison Miller
Scholastic Book Fair Coordinator – Tanaz Kannan
Yearbook – Jen Hobbs (lead), Jody Allard, Katherine Barr, Brian Robins
Directory Editors – Rachel and Joe Beda
Box Tops Drive – Merilee Hudson, Student Council
T-shirt Sales Coordinator – Tara Hook
PTA "Reflections" Competition Co-Chairs – Jen Ellis, Ann McNally
Judges: Tim Marsden, Alma & James Weber
SharePoint Guru – Jeremy Mazner
Lost and Found Cleanup – Ann McNally
Day of Caring – Colleen Daly
Fall Dance Chair – Kimberlee Barber

Pancake Breakfast Chair – Rose Zhu
Arts Walk Team – Zakiya Tyson (lead), Deeann Partlow
Bingo Night Chair – Venessa Goldberg
Mariners Game Coordinator – Andrea Radosevich
Staff Appreciation Chair – Katherine Barr
Games Night Chair – Zakiya Tyson
Bike-to-School Month – Ann McNally
Events Decorations – Chuck Ely
Field Day Liaison – Jen Hobbs
Chess Club – Natalie Zheng
Girls on the Run – Ms. Jensen
Ultimate Frisbee – Baird Johnson
5th-Grade Promotion – Casey Sommers, Sophie Dube, Patty Pearson, Heather Bauer, Holly Batt, Jennifer de la Cruz, Sarah Clayton, Jeremy Mazner, Kimber Kierstead, Will Paul, Sabrina Kovacs-Storlie
Health Screening Coordinators – Erinn McIntyre, Trinia Washington, Laura Peterson, Kimberlee Barber
Library Volunteer Coordinator – Tanaz Kannan
Highly Capable Services Advisory Committee Representative – Scott Davis
Building Leadership Team Parent Representatives – Rasheena Fountain, Bill Brewster, Noelle Mathias
Equity Action Teams Leadership Team – Devin Bruckner, Angie Jenkins, Katie May, Casey Sommers, Trinia Washington
Equity Action Team Leads:
Black Families Advocacy and Support Group: Lita Hawkins, Angie Jenkins, Trinia Washington,
Facilitating Conversations Around Race and Equity: Anne-Phyfe Palmer, Dionne Malatesta
Gender Imbalance in HCC: Andrea Radosevich
Improving Scholars: Ann McNally
Racial Equity in HCC: Devin Bruckner
Social Studies Curriculum: Allison Miller

PTA Board Members

President – Karen Pinkard
Vice President – Lauri Nakamoto
Treasurer – Jen Ellis
Secretary – Stacey Joanovic
Communications Chair – Cliff Meyer
Events Chair – Zakiya Tyson
Fundraising Co-Chairs – Heather Bauer, Stacey Kryman
Volunteer Coordinator – Kimberlee Barber
Legislative Chair – Venessa Goldberg
PEACE Academy Rep – Donna Dugan
PTA Teacher Liaison – Merilee Hudson
Equity Action Liaisons – Devin Bruckner, Hannah Gribben

Special note from Tutu's Pantry

Thank you to everyone who has donated food! We sent home 25 backpacks every Friday this year, and for Thanksgiving, almost 50 holiday bags. Special thanks: French-American School of Puget Sound dropped off *mountains* of food every Thursday. The Japanese Presbyterian Church (attended by Nurse Molly Chin) donated many bags of groceries as well as lovely knitted hats and scarves throughout the year. Franz Bakery gave us 25 loaves of bread each Friday.



Exercise Kids' Minds During Summer!



If students spend the days of summer without challenging their minds, they can lose up to a month of learning – especially in reading and math. Stem the summer slide and keep your child engaged with some activities recommended by the National Association of Elementary School Principals.

– Principal Katie May

Devise a plan. Tell your child that reading and learning activities will be an important part of their summer. Assure them that they'll still have lots of time for play.

Teach mini-lessons. Transform everyday activities into learning opportunities. Children can count change, read directions for a trip, write a shopping list, or calculate a recipe's measurements.

Gather activity books. Give children their own activity book with crossword puzzles or number games customized for their specific age group. Set a "due date" to keep them on track, but let them work at their own pace.

Initiate a writing project. Have your child keep a summer journal, write letters to family members or friends, or craft a play to perform with siblings or neighbors. Or, start a family cookbook with your favorite recipes and shopping lists.

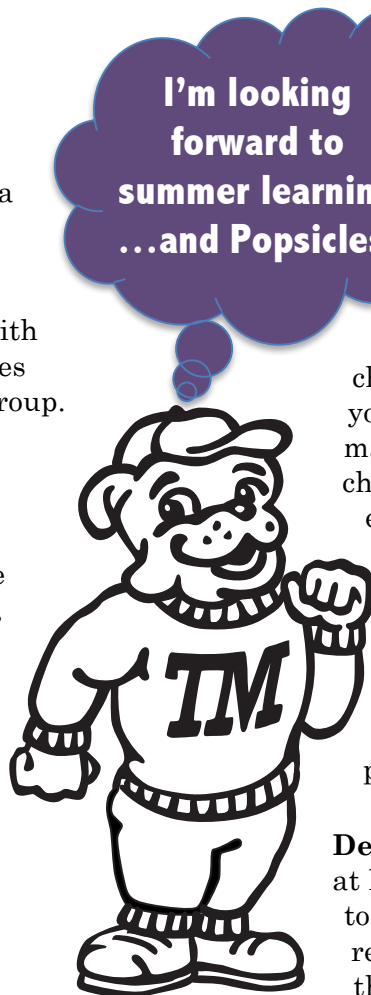
Strategize screen time. Educational computer games or apps can engage students' minds, but make sure your child spends enough time away from screens. Set a daily block of time for family members to turn off devices, and instead play a board game or read together.

Go global. Set aside several nights during the summer to have an international evening. Everyone in the family can help cook a meal with recipes from a culture different from yours. Use maps, websites, or books to discover more information about the culture. Alternative idea: Join with another family to share each other's cultural traditions.

Sneak learning into family trips. If your family travels during the summer, include stops at zoos, children's museums, or historic sites. Have your child help you plot out the journey using maps and keep a journal along the way. Older children can tally up miles, keep track of expenses, or compute gas mileage.

Get moving. Build physical activity into your child's summer days. Even if he or she can't participate in a local sports league or community-based team, encourage activities such as jumping rope, playing catch, and taking family walks.

Designate daily reading blocks. Set aside at least 15 minutes a day for your entire family to read. (That means parents, too!) Find reading recommendations by grade level on the American Library Association's book lists (<http://www.ala.org/alsc/publications-resources/book-lists>) or get help at the TM Library (4-7 p.m. on Tuesdays) or Seattle Public Library (www.spl.org).



Take advantage of summer hours at TM's Library! Tuesdays, 4-7 pm (June 27-Aug. 22, except July 4). Free Popsicles!