

Thurgood Marshall BLT Minutes

October 4, 2016

Detailed Attendance

(numbers below correspond to roles enumerated in “Membership” section of BLT Bylaws)

Present (10):

- 1a. Principal Katie May (permanent)
- 1b. Asst Principal Sabrina Kovacs-Storlie (permanent)
2. Primary Classroom Rep Rob Long (first year)
3. Intermediate Classroom Rep Laurie Jensen (first year)
4. Special Ed Rep Katie Humphreys (second year)
5. General Ed Classroom Rep Cora Glass (first year)
6. Specialist Rep Meghan Kaloper (first year)
7. Classified Rep Catherine Nagle (second year)
8. HCC Parent Rep Bill Brewster (second year) – Note Taker
9. SEA Rep TBD—Sarah Gese (first year)
10. General Ed Parent Rep—Rasheena Fountain

Absent (2):

- 9a. Special Ed Parent Rep Noelle Mathias (second year)
- [10. At-Large Parent Rep TBD if nec.]

Two-thirds Quorum? YES

Approval of Minutes

Approved minutes from August 14 (first meeting of 2016-2017 year) with no changes or edits.

Norms Review

New Business

-- Introductions and getting-to-know-you activity

1. Went around the table and everybody introduced themselves and their role.
2. Compass Points Activity—each person was asked to choose a “working style” that corresponds with points on the compass. Each cardinal direction had traits and descriptors distinctive from the others. Our South/Caring people were Meghan, Laurie, and Katie Humphreys. North/Action were Sabrina and Katie May. East/Big Picture were Rob, Sarah, and Rasheena. West/details were Bill, Catherine, and Cora. We discussed the strengths of having a team that consists of each working style. We decided the combination of all of us will not only allow us to consider the details and be thoughtful in our process but will also lead to getting things done.

--CSIP

1. Katie shared the purpose of the CSIP and described it as a compliance document that could/should guide our work and decision-making if we use it as a dynamic and reflective text.
2. We didn't monitor the progress we said we were going to make as well as we could have last year and want to make a renewed effort at doing so.
3. The new CSIP tool is structured on using theories-of-action and identifying a problem of practice. Teacher goal setting is also connected to this so the goals we make school wide from building to Principal to teacher to student should ideally be nested. On October 14th we will be discussing the CSIP and nested goal setting with the staff.

--Family Survey Data

1. We looked at a portion of the Family Survey data, namely the Healthy Community category. Using the ATLAS protocol, we had time to review and think about the data without making judgments or deciding on next steps. The group was interested in demographics so we spent some time looking at the specific demographic data of the families who responded.
2. Discussion about the impact of "neutral" responses and how to educate the survey takers about how neutral is used negatively but also what can we learn from the fact that people feel neutral about many things.
3. Wondered about how staff demographics impact how families respond to questions about cultural responsiveness. This is an area we really want to improve upon.

Next Meeting

- Tuesday November 8th--We will take a look at the final(?) CSIP document