

# PUP PRESS



Brought to you by the Thurgood Marshall Elementary PTA

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Principal  
Katie May

## Delay in Decision on Social Studies

The school year will end without Thurgood Marshall gaining permission to bring together our General Education and HCC students for social studies. We remain certain that blending our students for this content area will strengthen the learning and increase the rigor for all. Therefore, we will continue planning for integrated classroom time as we await the District's final decision.

**To bring you up to date:** On Monday, the School Board's Curriculum and Instruction Policy Committee met to discuss revisions to an existing policy that states "Highly Capable Services include a self-contained path called the Highly Capable Cohort, which provides a rigorous curriculum in language arts, mathematics, science and social studies." The newly proposed language: "HCC service model is self-contained in Grades 1-5 in ELA, mathematics, and science, and may also be offered as self-contained in social studies." (Draft at <http://bit.ly/2190June13Draft>) The committee deferred action, saying members wished more time to consider the changes and that more community engagement is needed. School Board member Leslie Harris (District VI) further indicated that her constituents are very concerned about any changes to Advanced Learning policies.

**The committee is expected to revisit the policy at its meeting on Aug. 8. In the meantime, I will be working with District leaders to find a way to best meet the academic and the social/emotional needs of all of our students in a school setting that has such clear divisions.** I understand that there is much support for the work we are doing and I am very hopeful that we will find a way to continue it.

Many of you have written me to show support for our efforts, and I forwarded your notes so they would be shared with the committee. This change in policy has already been supported at the District staff level by the Advanced Learning Department and the Curriculum, Assessment and Instruction Department. The District's Race and Equity Tool was used to ensure that this change is equitable to diverse populations.

**So, how can you help?** Please continue to email me your thoughts – or share them with Advanced Learning Supervisor **Stephen Martin** ([sbmartin@seattleschools.org](mailto:sbmartin@seattleschools.org)), Associate Superintendent **Michael Tolley** ([mftolley@seattleschools.org](mailto:mftolley@seattleschools.org)) or Superintendent **Dr. Larry Nyland** ([superintendent@seattleschools.org](mailto:superintendent@seattleschools.org)). Our neighborhood's School Board Director, **Dr. Stephan Blanford**, is very supportive of our equity efforts. You may email him at [stephan.blanford@seattleschools.org](mailto:stephan.blanford@seattleschools.org), or discuss your thoughts in person 10-11:30 a.m. on Saturday (June 18) or July 16 at his monthly community meeting at Douglass-Truth Library, 2300 E. Yesler Way. You can also make your voice heard on community blogs:

- Community Forum for HCC: <http://discussapp.blogspot.com/>
- Seattle Schools Community Forum: <http://saveSeattleSchools.blogspot.com/2016/06/updates-coming-to-advanced-learning.html>

**I would also like to offer more detail about our social studies planning.** Because our District does not have an adopted social studies curriculum for elementary students, we will collaborate with the Social Studies Department to develop materials that align with the Washington State Social Studies Standards.

*Continued on Page 2*

## EVENT CALENDAR

**TONIGHT, Thurs., June 16: Gr. 4 Picnic, 5:30-7 p.m.** Bring your own food, blankets, toys.

**TONIGHT, Thurs., June 16: Choir Concert, 7 p.m., Cafeteria.** Help set up chairs at 3:40 p.m.!

**TOMORROW, Fri., June 17: Field Day** (during school). See below. Volunteers still needed: <http://tinyurl.com/TM-fieldday>.

**Sat., June 18: School Board Member Stephan Blanford Community Meeting, 10-11:30 a.m., Douglass-Truth Library, 2300 E. Yesler Way.** Informal chance to meet, ask questions.

**Tues Mon.-Fri., June 20-24: Book Exchange at TM Library.** Trade your gently used books!

**Tues., June 21: 5th-Grade Legacy Project Celebration, 2:20-3:20 p.m.** Fifth-grade parents invited to join students in unveiling of the Little Free Library. Meet in Cafeteria first.



**Wed., June 22: 5th-Grade Promotion, 5:30-7 p.m.** in the Cafeteria. Congratulations!

**Fri., June 24: 1-hour early dismissal (2:40 p.m.) on final day of school.**

**Tues., June 28: Library open, 4-7 p.m.** Open every Tuesday through Aug. 30, with popsicles!

**Tues., July 5: Playground meetup, Gr. K-2, 4-5 p.m.** Full schedule at [www.tmlink.org](http://www.tmlink.org)

## TUTU'S PANTRY

**June 20-24: Grade 5's** turn to donate food. .



## Pointers for Friday's Fun

Field Day is tomorrow (Friday)! Send your student with a labeled water bottle and sunscreen applied. **Lunch** (hamburgers and hotdogs) is \$3 (student account or cash).

**Girls:** No bare midriff, sheer tops or dangling earrings. **Boys:** no ribbed white tank tops. Athletic shoes required (no bare feet or sandals). **Schedule:** PEACE and K-2 (morning); Grades 3-5 (afternoon). Kids can bring cash or pre-signed check for the Crafts Fair. **Volunteer!:** <http://tinyurl.com/TM-fieldday>.

## Social Studies

*Continued from Page 1*

Our PLCs (Professional Learning Communities) will meet weekly to consider ideas for curriculum and assessment, thinking about both content and process. We already have decided to involve the arts. Staff and PTA-funded teaching artists from Seattle Children's Theatre, Pacific Northwest Ballet and other organizations will be asked to incorporate social-studies-related content in drama, visual arts or movement. We also will work with Advanced Learning to provide additional professional development for staff in differentiation "best practices." An important part of our planning is finding the intersection of social studies and 21st century skills. As identified by The Partnership for 21st Century Learning, these include creativity, working collaboratively, communication, information literacy, and life and career skills. You can learn more at <http://www.p21.org/our-work/p21-framework>.

**A last thought:** Research has shown that learning in integrated settings increases outcomes for all students. Here are some resources about this:

From The Century Foundation, research on integrated classrooms and learning effectiveness: <http://bit.ly/CenturyFdn>.

From Mother Jones magazine, more about the concept that 21st century skills are best learned in a diverse environment: <http://bit.ly/MoJones2016>.

### For Parents to Use with Kids

## Learn RULER's Social/Emotional Lessons through Tutorial



Counselor's Corner  
Meghan Kaloper

This year was our first full year of the RULER roll out. A few weeks ago we sent out a survey to see how much families knew about the tools of the RULER program and how you are using these tools at home. From the results, we learned that several of you had a general understanding, but many of you wanted to know more.

I want to encourage families to take the summer to learn the RULER lingo and to start using some of the anchor tools in your own homes. We have created a RULER tutorial guide available on the PTA

website, with this easy link: <http://bit.ly/RULERTutorial>. This guide is broken into sections that will help you learn about each tool and guides you to live links that include videos and activities for making it an everyday part of your home lives.

If you go to <http://www.greatschools.org/gk.yale-tools-for-families/>, you'll find my favorite part of the "Additional Resources" section because it has real parents sharing their experiences in short video clips.

I hope you enjoy these new tools! Please let me know ([mrkaloper@seattleschools.org](mailto:mrkaloper@seattleschools.org) or 206-252-2808) if you have questions as we head into RULER year two!

## Box Tops Drive Nets \$412 for 2016-17 Council Activities

Student Council's Box Tops drive easily beat its goal of 3,251 box tops, collecting at least 4,126! That translates into \$12.60 for Council supplies and activities next year.

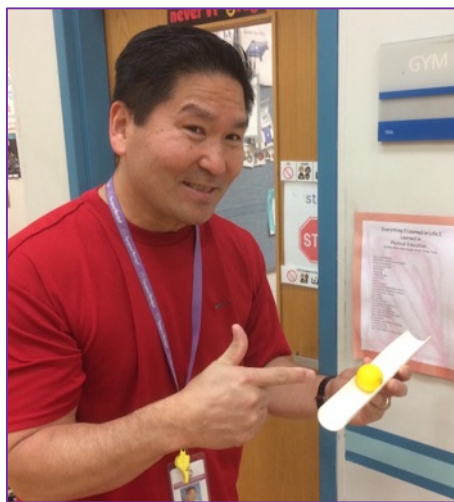
**Prize for class that met its goal first:** A tie between Room 206 with 186 and P2 with 180. Both 4th-grade classes met their goals in one week and won an ice-cream party.

**Grade-band prize, for meeting goal first:** The 5th grade, which won 15 minutes of

extra recess and lunch outside.

**Prize for the class that collected the most box tops:** Room 205, which collected 383 Box Tops, and won an ice cream party.

Thank you to all of you who cut out and sent in those little pink squares. Remember, TM will continue collecting and redeeming Box Tops next school year, so save them over the summer!



### *On a Roll*

**P.E. Teacher Dan Shin shows part of a balance-and-teamwork skill game that students will enjoy during Field Day tomorrow (Friday).**

**Volunteers are still needed to ensure all games can be played:**  
<http://tinyurl.com/TM-fieldday>.

### Bullpup Briefs

## Celebrate Little Free Library Unveiling Tues. Afternoon

Please join the 5th Grade classes 2:20-3:20 p.m. Tuesday (June 21) to celebrate the unveiling of Thurgood Marshall's very own Little Free Library.

The library is this year's 5th-Grade Legacy Project and follows the tradition of projects such as the tiles in the 5th-grade stairwell, mural by the cafeteria and tile walkways. The students will gather in the Cafeteria and then walk to the west side of the YMCA building to see the Little Free Library. Join us!

## Overdue Books at Home?

**All missing or overdue TM Library books were due on Tuesday!** You can replace a lost or damaged item with a similar book (gently used or new).

Grade K-4 students may continue to check out books if their account is clear. **Fifth-graders must return all books by June 24 to receive their report card (which otherwise will be held in the office).**

**Next week**, bring items to the Library to trade in our Book Exchange! And starting **June 28, come by 4-7 p.m. any Tuesday** to check out (or return) books and enjoy a frozen treat.

## Bikers Ride for 6,164 Minutes

Thurgood Marshall riders tallied 6,164 minutes in May, during Bike-to-School Month.

The top rider was **2nd-grader Tenzin Phentok: 1,136 minutes!** Three other riders counted between 600 and 900 minutes, and eight reached 200-400. Thanks to all who kept track (or even just pedaled a bit) and made the month a "wheelie" successful one.



# GIGANTIC THANKS!

As this school year draws to a close, the PTA wants to thank the many volunteers and staff who contributed their time, ideas and enthusiasm to Thurgood Marshall Elementary. Because of these and many other day-to-day classroom volunteers we are unable to name today, the PTA is able to support our teachers and enrich our community in countless ways. Whether you were a field trip chaperone, event chair, or fundraising donor, you helped create an extraordinary community and learning environment for all. We thank all of you for your tremendous work in the following areas. Without you, our school wouldn't be the incredible place that it is!

**Enrichment Program Coordination** – Eldon Tam, Percy Allen

**Enrichment Catalog Editor** – Mollie Huppert

**Enrichment Teachers/Staff Liaisons** – Peli de Halleux, Will Paul, Beth Zirngible

**Pup Press Editor and tmlink.org Webmaster** – Cliff Meyer

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**Graphics Designer** – Jen Hobbs

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**Tutu's Pantry Co-Coordinators** – Maggie Trapp, Katie Egolf

**Tutu's Pantry Volunteers** – Laura Peterson, Kimberlee Barber, Stacy McCann, Hannah Gribben, Rekha Thomas, Holly Batt, Margaret Montsaroff, Suzanne Sowinska

**Scholastic Book Fair** – Tanaz Kannan, Merilee Hudson

**Yearbook** – Traci Adair, Jen Hobbs

**Directory Editors** – Rachel and Joe Beda

**Classroom Representatives** – Noelle Mathias, Hannah

Gribben, Zakiya Tyson, Brenda Fackler, Miga Stringfellow, Laura Peterson, Jen Hobbs, Kate Pearson, Samantha Bowers Welte, Alicia Sands, Angie Jenkins, Daphne Dejanikus, Carolyn Pugh, Liz Dryfoos, Lexie Weil, Nancy Yamamoto, EJ Blanchfield, Andrea Radosevich, Stacy McCann, Willemijn de Clercq

**Box Tops Coordination** – Merilee Hudson, Student Council

**T-shirt Sales Coordinator** – Tara Hook

**T-Shirt Designer** – Cora Glass

**PTA Reflections Competition Co-Chairs** – Jen Ellis, Jen Hobbs

**PTA Reflections Competition Judges** – Lindsey Schramm, Tim Marsden, Natasha Soine

**Thurgood Marshall Grandma Extraordinaire** – Hazel Rideout

**Creator of Film on TM Arts** – Sudeshna Sen

**Grantwriter** – Jorji Knickrehm

**SharePoint Guru** – Jeremy Mazner

**Photo Day** – Kimberlee Barber, Chuck Ely, Trinia Washington

**Lost and Found Cleanup** – Ann McNally, Jorji Knickrehm

**Pillars of Diversity Project** – Tasha Irvine, Holly Batt, Jen Ellis, Beth Zirngible

**Day of Caring** – Colleen Daly, Jamie Fackler

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**Pancake Breakfast Chair** – Rose Zhu

**Arts Walk Team Lead** – Robin Counts

**Bingo Night Chairs** – Jorji Knickrehm, Tracy Sigler

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**Storm Game Coordinator** – Lisa Schaible

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**Staff Appreciation Event Leads** – Ming Lee, Lynn Warner, Bora McAteer, Angie Jenkins, Tammy Mildon, Chuck Ely

**Games Night Chair** – Sara Dickerman

**Bike-to-School Month** – Ann McNally

**Events Decorations** – Chuck Ely

**Field Day** – Jen Hobbs, Dan Shin

**Chess Club** – Natalie Zheng

**Girls on the Run** – Brindy Bundesmann, Donna Dugan

**Ultimate Frisbee** – Baird Johnston

**5th-Grade Legacy Project** – Brindy Bundesmann, Ben Kim, Kim Echols, Larry Wilczynski, Vlad and Stacy Joanovic, Suzanne Sowinska, Petrus Korver, Caroline Platt

**5th-Grade Promotion** – Deeann Partlow, David Wasserman, Lisa Schaible, Kristen Cole, Megan Kelso, Nancy Yamamoto, Marcie von Beck

**Health Screening** – Erinn McIntyre, Trinia Washington

**Library Volunteer Coordinator** – Tanaz Kannan

**Highly Capable Services Advisory Committee**

**Representatives** – Liz Porter, Will Miller

**Building Leadership Team Parent Representatives** – Bill Brewster, Trinia Washington, Angie Jenkins, Noelle Mathias

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**Technology Committee Members** – Jeremy Blanchfield, Andrea Radosevich, Greg Walton, Jen delaCruz, Vlad Joanovic, Merilee Hudson, Alison Miller, Will Miller, Anne Lyons, Toni Willis, Katie May

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**PEACE Academy Representative** – Annette Sherr

**PTA Teacher Liaison** – Donna Dugan



**And an extra big thank you to our community members and organizations** who have supported projects, programs, and initiatives, such as the Pillars artwork, Tutu's Pantry, Day of Caring, tutoring, Equity Work and more!:

Microsoft, Coyote Central, Lowes, Field Roast, French American School of Puget Sound, Japanese Presbyterian Church, Forest Ridge School Students, Washington Middle School Students, Emijah Smith, Dr. Stephan Blanford, Anthony Greenwald, Mark Holtzen

**We wish you a restful and joyful summer. Thank you all for a great year!**

*If we have missed your volunteer contribution or made an error, please email [pta@tmlink.org](mailto:pta@tmlink.org)*