



PUP PRESS

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Principal
Katie May

Examples of Learning Across Programs

As we work to support all of our students in feeling that they are an important part of our learning community, one goal is for students to interact and learn together across programs. Last week, I saw two beautiful examples of this, and wanted to share them with you.

The first took place at our Friday Assembly. Ms. Kaloper, our School Counselor, let me know that a group of our student

Conflict Managers had created a skit they wanted to share at the assembly. These students had noticed that a fear of getting into trouble was inhibiting our younger students from problem-solving with Conflict Managers. The group felt that a skit would reinforce that Conflict Managers are on the playground to help children. Further, the group wanted to remind students about how to use the Buddy Bench when they feel lonely or don't know what to play at recess. Ms. Kaloper had worked with the students to prepare the skit. When I called them up to perform, I was pleased to see that the students involved were from both programs in our 4th grade. The students had worked hard to prepare together, and it showed in the quality of the skit.

I saw a second example of learning across programs in the PE class that brings together Ms. Kierstead's 5th grade and Ms. Humphreys' PEACE Academy class. Our PE classes were just completing a bike unit, and Ms. Kierstead's 5th-graders were helping the PEACE students master (or at least feel more confident on) the bikes. At the start of class, students teamed up and two to three 5th-graders pushed the bikes and helped PEACE students stay balanced. By the end of the unit, students were looking happy and comfortable on the bikes as they showed off their skills. Not every student had perfected the art of bicycle riding, but all had come further than they could have without the support of their partner class. Meanwhile, Ms. Kierstead's class gained experience communicating with students who learn differently than them. They practiced patience, encouragement and perseverance as they realized it might take many laps around the blacktop before their efforts would start to pay off. Perhaps most importantly, they learned empathy for their peers. I believe that our PEACE students taught our HCC students something about having a growth mindset, learning from mistakes, and having the grit to keep going even when things don't come easily the first time.

Next year more of our students will have the opportunity to participate in inclusion. Ms. Shaw's PEACE class is moving from Service Model 4 (one teacher, seven students and two instructional assistants) to a Focus Model (one teacher, 10 students and two instructional assistants). This transition will allow us to better support SM4 students who need more academic challenge, and Resource Room students who require a more-structured setting. All of these students will spend parts of their day with same-age peers, as they work on academic and social goals.

We are planning for additional training for our teachers in supporting students with special needs. As we have many students in every class who benefit from accommodations for academic, adaptive, social or behavioral needs, this teacher training will enable us to better support all classes.

EVENT CALENDAR

Thurs., March 31, "Parenting with Positive Discipline," 7-9 p.m., TM Library.

Fri., April 1, Spring Enrichment registration begins, 7 a.m. (Catalog available online and in print on March 31.)

Thurs., April 7, Multicultural Night, 5:30-7:30 p.m. Potluck & more. Celebrate our diversity!

Sun., April 10, Enrichment registration ends

April 11-15, Spring Break

Thurs., April 21, Middle School Math Info Night, 5:30-6:30 p.m., Library

Thurs., April 21, Equity Action Teams meetings, 6:30 p.m., Library (or other TM rooms)

SAVE THE DATE

April 29: Bingo Night, 6-8 p.m.

May 14: TM at Mariners game, 6:10 p.m.

May 22: TM at Storm basketball game, 4 p.m.

Details to be announced. See www.tmlink.org for event news and calendar updates.

TUTU'S PANTRY

March 28-April 1: PEACE Academy & Kindergarten's turn to donate. Urgent needs: canned veggies, PB & J jars, cereal.

New Location Needed for Y Care

Principal May and Assistant Superintendent Flip Herndon have announced that Thurgood Marshall's classroom-space needs in 2016-17 will require use of the YMCA Building. In an email to families, Ms. May noted that the cost of alternatives, such as portable classrooms, is high and that the District has for several months has said it might need to take back space leased to agencies such as the Y. "This week, we learned that we will need to reclaim the YMCA as classroom space," Ms. May said. "I am committed to working with the YMCA and with the District Facilities Department to try to find an alternate space for the YMCA to use to try to keep this program at our school." More from Ms. May and Mr. Herndon at www.tmlink.org.



Digital Dilemmas

At Tuesday's PTA Meeting, Parenting Coach Kathy Slattengren offered tips on dealing with issues raised by kids' use of technology. Details, Page 2.

Extra Chance to Double your Donation

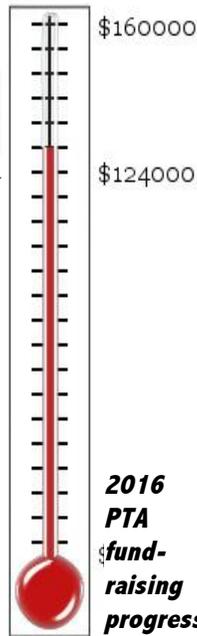
Just like every Cinderella-story team in the NCAA Tournament, we've got big dreams and goals for our school.

And one of the best ways you can help make those dreams a reality is by giving to the PTA Annual Giving Fund.

We are excited to announce we have raised our goal of \$15,000 and met our match. But the campaign isn't over yet! **In even more exciting news, we have an additional \$10,525 in matching funds.** If you haven't given yet, your donation can still be matched 1:1.

Your support now is incredibly important. Budget decisions for the next school year are in the process of being made. When you give to the PTA, you give to every child in the building. The PTA spends \$300 per student every year.

 Give today online at www.tmlink.org, or send in a gift through kid mail or via postal mail to Thurgood Marshall Annual Fund, 2401 S. Irving St., Seattle, WA 98144). Questions? Email giving@tmlink.org.



Ideas to Keep Kids Safe in Digital World

The Tuesday PTA Meeting's featured speaker, Kathy Slattengren of Priceless Parenting, offered many ideas on keeping kids safe in the digital world. Some take-aways:

- Screen time affects brain development.
- Entertainment screen time shouldn't exceed 2 hours daily.
- Parents should set controls and expectations, but not without conversation and collaboration with your children.

What can parents do?

- Help kids "think before they click."
- Give rules and explain the reasons why you have rules.
- Create screen-free zones (bathrooms, bedrooms).
- Create screen-free times (meals, during conversations, an hour before bed).
- Cover basics when talking about using digital devices: be kind; keep private things private; don't believe everything you see; don't over-share; stand up for others and yourself.
- Create an environment where there is open conversation and collaborative problem-solving around digital media.

More resources follow....

Priceless Parenting:

www.pricelessparenting.com/digital-children

Common Sense Media:

www.common sense media.org

Documentary on the impact of screen time, "Screenagers":

This movie features Seattle Children's experts, and examines the real risks of failing in school, social isolation and digital addiction. **A free showing** is 6-8 p.m., April 5, at the hospital's Wright Auditorium, 4800 Sand Point Way NE. Seating is limited. First come, first served.

For info on the movie:

www.screenagersmovie.com.

Info Session on 6th-grade Math Policies

Fifth-grade parents are invited to a Middle School

Math Information Night 5:30-6:30 p.m., Thursday, April 21, in the Thurgood Marshall Library.

Representatives from the Washington Middle School Math Department and TM 5th-grade teaching staff will answer questions about what to expect at WMS, including placement policies and choices. (It can be complicated!)

Spring's Here with Flurry of Volunteer Opportunities

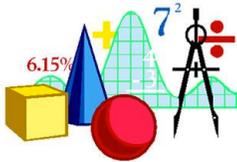
Read-a-thon: Principal Intern Laurie Kazanjian needs assistance April 1 with tasks. Contact: llkazanjan@seattleschools.org.

Multicultural Night (April 7): Set up, clean up, watch potluck tables. Go to <http://tinyurl.com/TM-multicultural>. Questions? Ms. Shaw: awshaw@seattleschools.org.

Bingo Night (April 29): Many options, including volunteer pianist to play along with the professional Bingo host at the beginning and between games! Sign up at <http://tinyurl.com/TM-bingo>.

'Gallery': Ms. Zirngible has artwork in need of display ASAP. Stop by Room 207, or: blzirngible@seattleschools.org.

The **PTA Board** seeks new members for fall. More at www.tmlink.org/info/volunteering.



Bullpup Briefs

Enrichment Program Dates: Catalog Arrives March 31

The PTA Enrichment Spring catalog will be available March 31 in print and online, with registration available online at 7 a.m. on April 1. Deadline will be April 10. Classes start the week of April 18. See tmlink.org/enrichment.

City Sets Meetings to Help Address School Disparities

The City of Seattle is hosting several meetings on education in the coming weeks. Mayor Ed Murray will hold an Education Summit on Saturday, April 30, at Garfield High School to help address the opportunity gap and disparities in the public schools. Community meetings prior to the Summit are gathering input. (Info at www.seattle.gov/educationsummit.)

Remaining meetings near Thurgood Marshall include:

- Tuesday, March 29 from 6:30-8 p.m. at the 2100 Building, 2100 24th Ave. S., Community Rooms A & B
- Wednesday, April 6 from 6-8 p.m. at Seattle Wood Technology Center, 2310 S. Lane St.

Math Festival for Grades 4-10

Seattle's 5th Annual Julia Robinson Festival of math is 1-5 p.m. April 3, at the University of Washington. This is a noncompetitive celebration of great ideas and problems in mathematics, with many tables of activities. Admission: \$10-15. Info, registration at <http://mathforlove.com/julia-robinson-festival/>