

BLT MINUTES

Thurgood Marshall BLT Minutes

September 1, 2015

In attendance

Primary Rep Tara Kohls
Intermediate Rep Kimber Kierstead
Gen Ed Rep Sam Egelhoff
Special Ed Rep Katie Humphreys
SEA Rep Susan Kingsbury
Specialist Rep Anne Lyons
Classified Rep Catherine Nagle
Gen Ed Parent Angie Jenkins
Gen Ed Parent Trinia Washington
HCC Parent Bill Brewster
SPED Parent
AP Sabrina Kovacs-Storlie
Principal Katie May
Principal Intern Laurie Kazanjian

Approval of Minutes

No minutes were approved.

New Business

- Introductions
- Ice Breaker-Angie led us in an activity that asked us to introduce each other using M&M's. Based on the color of our candy, we wrote down book recommendations, super-powers, items on our bucket list, and

Norms

- Reading: 10 Characteristics of High-Performing Teams
- We reviewed our norms and changed the following:
 - #5 should now read "Work with others in an intentional way *towards* consensus".
 - #7 is new: Assume good intentions
 - #8 is new: Assign note taker

Review

- Decision-making matrix-- we reviewed the matrix and changed some items. For non-mandated curriculum we decided All-Staff has input and Impacted Staff makes the decision. For hiring we decided the Principal and Impacted Staff has input. We removed SST from the School Climate category. For Vision & Goals we decided the district has input.
- Notes from "What do we Value" on 12/16/14—
 - Where are we putting our time, energy, resources? Does it match our values?
 - BLT does make impactful decisions.

Principal's Report

- Theme—imbalance
- Goals
 - #1- Equity and Community
 - We are a school for the community and the community owns the school
 - Equity tool
 - Book Club- Blindspot
 - Race and Equity conference Oct. 10th conflicts with Oct 9th plans to host Jodi McVittie
 - How to choose books that are meaningful to educators and accessible to parents?
 - MTSS should be systematic, not just creative
 - Sound Discipline Grant
 - Angie introduced concept of Restorative Justice (RJ) to conversation; Katie shared that research doesn't support suspension policies. How does RJ impact transition and impact protocols? RJ is a topic on the bargaining team and amongst district higher ups. Arts Corp training and Danielson dovetail with ideas of RJ. Trinia: exit interviews. Katie: climate survey data.
 - #2 Rigorous Academics
 - Spectrum kids that go to Muir; we want to be a community where parents choose to stay, regardless of what programs kids test into.
 - GenEd kids outperforming HCC kids on SBA
 - We provide lots of flexibility and ALO's. For example: splits, moral dilemmas, walk-to's, field trips, friendship days, recess.
 - Trinia—we should communicate more about how all 3 programs work together to dispel parent "mis-notions".
 - #3 Arts
 - Developed arts 3 year plan.
 - Equity—dance and movement with Bianca
 - Expose kids across programs
 - Idea to develop an arts database to make intentional decisions
- Why Discomfort is Good for You
 - Connection to theme of imbalance
 - RULER—what do you need in the moment you are in right now? Where are you and where do you want to be?
 - Equity
 - Community Outreach
 - Change begins with being thrown out of balance.
 - We can create what we want!
 - Bill-in the adult world we work towards a work-life balance. The desired condition dependent upon context/setting?

Next Meeting

- Mission and Vision: what does a TM kid look like?
- Early October
- Kimber will be note-taker